



## Receive Your Maximum Funding With New York's Most Complete State Compliance Reporting Team

PowerSchool is fully compliant with New York State reporting requirements with nearly 30 supported reports and submissions.



- Easy-to-use NYS eScholar Extract reporting, supporting required file formats to meet all NYS eScholar submissions for each data collection period
- All required New York State attendance reporting, including the SA-129 Attendance Report Worksheet, and the SAMS Claim Form A (AT-6)
- State-mandated School Safety (SSEC) reporting with the VADIR Summary report and the DASA Summary Forms
- Full support for Civil Rights Data Collection (CRDC) Part 1 and 2
- SFTP functionality to allow auto-upload of data to data cleansing warehouse of district's choice
- Link to Centris Sync, allowing data integration between PowerSchool and IEP Direct

Best-in-class, accurate compliance reporting



- Expert, dedicated team constantly monitoring new requirements and customer requests
- Nearly 30 reports and extracts supported by Compliance, plus other built-in push button reports
- Integrated reporting tools for any level of user
- User groups and focus groups
- Integrated report comparison with data warehouses at state education departments
- PowerSchool Enterprise Reporting for customized, interactive reports built from any and all data in the system
- Create custom report templates



### Communication

Our Compliance Team meets regularly with New York users responsible for state reporting submissions from New York PowerSchool districts.

Our State Reporting Development Team meets with the New York Focus Group, a subset of New York PowerSchool districts, BOCES, and RICs, to help set the direction for upcoming development, including prioritizing enhancement requests, fixes, and upcoming changes to New York state requirements.

PowerSchool New York Product Management meets regularly with NYSED for vendor conference calls regarding upcoming state changes.



**"PowerSchool is strong in adapting to state reporting regulations in a timely fashion.** It's highly beneficial and fortunate for us to be able to work directly with a member of the development team to allow a fluid stream of communication on enhancements, problems, testing the system, and general discussion. I always feel a step ahead of the game and it's reassuring knowing PowerSchool is staying on track as changes come from the State."

— Michael Gibbone, Data Analyst and Attendance Officer, Plainedge Public School District, Massapequa, New York