Social-Emotional Learning with Kickboard

With Kickboard, schools and districts can simplify social-emotional learning and behavior management throughout their PowerSchool ecosystem.

Kickboard is a total end-to-end behavior management solution that helps schools and districts track and analyze social-emotion learning (SEL) data and positive behavior intervention and support (PBIS) initiatives to have a clearer view of the "whole child"—a key component to successfully transitioning students from distance learning back into a live school setting.

Integration with your PowerSchool ecosystem

Save time with pre-built integrations to Incident Management (within PowerSchool SIS), Performance Matters Analytics, Schoology, and Unified Insights™ Student.

Nurture a Positive School Climate

By identifying the positive behaviors that teachers should track and observe, schools and districts are able to normalize the behaviors that they wish to promote throughout their organization.

Evidence-based Approach

Kickboard’s suspension module provides the only ESSA level II evidence-based solution and the only behavior platform with a proven quasi-experimental study under ESSA proven to reduce suspensions.

Enhancing our family communications with the help of Kickboard has been one of the major reasons for reducing detentions and suspensions school-wide.

KYLE COFFMAN
Principal
Riverside Intermediate School, IN
Kickboard reduces the number and length of suspensions

Source - Education Research Alliance at Tulane University

Proven Staff Development
Support PBIS, SEL, and RTI/MTSS initiatives with a proven approach to staff development.

Clearer View of the Whole Student
Get a more complete view of each student by combining SEL / PBIS information with the attendance, academic, and demographic information you have in PowerSchool.

Support Students as Schools Re-open
In light of the disruption caused by COVID-related school closures, ensure that you are tracking SEL information alongside academic performance as you work to address instructional gaps.