

# Funding for the Future

POWERSCHOOL PERSONALIZED  
LEARNING CLOUD



Learn how a sustainable investment in the **PowerSchool Personalized Learning Cloud**, a comprehensive set of assessment, curriculum, learning management, and instructional content tools, can be achieved using long-standing federal funds, unique state grants, and remaining COVID relief funds.



## Title I Part A

The core purposes of Title I Part A are to ensure that all students meet challenging state academic standards, closing achievement gaps.

By enabling differentiated instruction informed by real-time data and making lessons accessible both in-person and remotely, the Personalized Learning Cloud can be an important tool in accelerating achievement for every student. The Personalized Learning Cloud also promotes parent engagement, a key requirement of Title I.



## Title II Part A

The intent of Title II Part A is to promote the availability of educators who are effective in improving student academic achievement, including through professional collaboration and coaching around best practices and resources.

As a platform where staff can meet virtually, share resources, exchange ideas, and provide feedback and guidance, the Personalized Learning Cloud supports teachers and instructional leaders in growing their impact on student achievement. Leveraging Title II towards training around best practices in the Personalized Learning Cloud to support student achievement is also an allowable use of these funds.



## Title IV Part A

Title IV Part A may be leveraged to improve access to well-rounded educational opportunities and to personalize instruction and social and emotional learning outcomes. Additionally, a portion of funds may be used to upgrade district technology infrastructure, including software.

Compatible with hundreds of digital content providers across subject areas, Schoology Learning enables schools to expand their offerings and to personalize their lessons to meet each student's interests and goals. Additionally, a portion of Title IV can be used to improve teacher practices in incorporating technology, including Performance Matters, Curriculum & Instruction, and ContentNav, in teaching and learning.



## Title V Part B

Title V funds, or "REAP" funds, are made available to rural districts to supplement their other federal grants. These funds may be used towards any of the allowable uses of other Title funds, including promoting academic growth and increased access to well-rounded educational opportunities.



## Unique State Grants

Many states make competitive grants available to school districts to aid in addressing high-priority needs. Grants for promoting academic achievement,

expanding virtual learning, and personalizing the student experience can all be leveraged towards an investment in the products of the Personalized Learning Cloud.



## General Fund

Districts may choose to leverage their general fund towards digital systems that improve student outcomes, reduce demands on staff, and yield cost savings. A suite of digital platforms for designing personalized instruction, sharing lesson resources, sharing instructional resources, and preventing learning interruptions can have significant impacts on student achievement, staff workloads, and costs.



## ESSER III

ESSER funds are used to meet district needs arising from the COVID-19 pandemic, including accelerating learning and ensuring continuity of operations.

High-quality, differentiated instruction enabled by a digital system for assessment, lesson-planning, content delivery, and professional collaboration can play a key role in addressing and preventing learning loss, including during interruptions to in-person instruction.

Consider leveraging unspent ESSER III to offset year-one costs of a new solution, achieving long-term impact with these temporary funds.

**Learn more about the Personalized Learning Cloud.**

Visit [www.PowerSchool.com](http://www.PowerSchool.com) or call 1-877-873-1550 to learn more.

