

Funding for the Future

My PowerSchool



This document outlines how a sustainable investment in the My PowerSchool solution can be achieved using long-standing federal funds, COVID emergency relief funds, general funds, and unique state grants.

Funding Source	Alignment to My PowerSchool
<p>Title I Part A</p>	<p>The purpose of Title I Part A funds is to ensure that all students meet challenging state academic standards. A common and, in some places, required use of Title I Part A is to promote family engagement.</p> <p>My PowerSchool provides families with a single access point for information about their students' academic growth as well as non-academic factors that may be influencing their success. My PowerSchool also facilitates direct communication between school and home, allowable uses of Title I funds.</p>
<p>Title II Part A</p>	<p>Title II Part A funds are purposed, in part, for the development of staff that are highly-effective in improving student outcomes.</p> <p>Leveraging funds towards training around best practices in using My PowerSchool, a tool that supports student achievement and wellbeing, is an allowable use of Title II. Additionally, with 30-days' notice to the state, districts may choose to transfer all or some of their Title II funds to Title I or Title IV, increasing funds available for those grants' purposes.</p>
<p>Title IV Part A</p>	<p>Core intents of Title IV Part A funds are to promote safe and healthy environments for learning and to increase access to personalized and well-rounded educational experiences, including college and career readiness activities.</p> <p>By providing families with convenient, real-time access to information on student wellbeing, such as behavior and attendance, progress in post-secondary planning, and unique and advanced learning opportunities, an investment in My PowerSchool is aligned to intents of Title IV funds.</p>
<p>Title V Part B</p>	<p>Title V funds, or "REAP" funds, are made available to many rural districts to supplement their other federal grants. These funds may be used towards any of the allowable uses of the other Title funds, including fostering family engagement to promote academic growth and wellbeing.</p>

Funding My PowerSchool

Funding Source	Alignment to the Attendance Intervention Suite
Unique State Grants	Many states make competitive grants available to school districts to aid in addressing high-priority needs. Grants for promoting academic achievement, improving student wellbeing, and fostering family engagement can all be leveraged towards an investment in My PowerSchool.
General Fund	Districts may choose to leverage their general fund towards digital systems that improve student outcomes, promote family engagement, reduce demands on staff, and yield cost savings. An automated and accessible tool for communication between school and home can have significant impacts on student achievement and district climate while saving staff time. Involving families early and often in meeting the unique needs of every student can also create significant financial efficiencies.
ESSER III	<p>ESSER III funds are used to meet ongoing district needs arising from or exacerbated by the pandemic, including accelerating learning, supporting student wellbeing, and ensuring continuity of operations. Promoting family engagement is essential to learning recovery and supporting student wellbeing.</p> <p>Leveraging ESSER to offset year-one implementation costs are a great way to take advantage of these funds while being mindful of their temporary nature.</p>