

# Funding for the Future

## PowerSchool Attendance Intervention



This document outlines how a sustainable investment in PowerSchool's Attendance Intervention can be achieved using long-standing federal funds, COVID emergency relief funds, and unique state grants.

Funding Source	Alignment to PowerSchool Attendance Intervention
<b>ESSER</b>	<p>ESSER funds are used to meet district needs arising from the COVID-19 pandemic, including accelerating learning, supporting student mental health, and ensuring continuity of operations.</p> <p>Promoting attendance is essential to academic recovery and providing whole-student supports. Flexible and accessible web-based communication tools, such as the PowerSchool Attendance Intervention, ensure that every family receives the timely information they need despite interruptions to in-person district operations.</p>
<b>Title I Part A</b>	<p>The purposes of Title I Part A are to ensure that all students meet challenging state academic standards and to close achievement gaps. Title I is also to be used to promote family engagement</p> <p>By promoting attendance and family involvement, the PowerSchool Attendance Intervention supports eligible students in accessing the high-quality first instruction and supplemental supports needed for academic growth.</p>
<b>Title III Part A</b>	<p>Title III funds are used to support students who are English Learners in meeting high academic standards as well as to improve the engagement of families of English Learners.</p> <p>With two-way, automatic translation in dozens of languages, the PowerSchool Attendance Intervention is an important tool for promoting engagement and participation of families of English Learners.</p>
<b>Title IV Part A</b>	<p>In addition to promoting safe and healthy students and schools, Title IV Part A may be leveraged to upgrade district technology infrastructure.</p> <p>If efforts to increase student attendance and family involvement support student well-being and positive conditions for learning, then an investment in the PowerSchool Attendance Intervention is an allowable use of Title IV funds.</p>

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<b>Title V Part B</b>	Title V funds, or "REAP" funds, are made available to rural districts to supplement their other federal grants. These funds may be used towards any of the allowable uses of the other Title funds, including improving attendance and family engagement to promote academic growth and well-being.
<b>Unique State Grants</b>	Many states make competitive grants available to school districts to aid in addressing high-priority needs. Grants for promoting academic achievement, social and emotional health, and parent engagement can all be leveraged toward an investment in the PowerSchool Attendance Intervention.
<b>General Fund</b>	Districts may choose to leverage their general fund towards digital systems that improve student outcomes, reduce demands on staff, and yield cost savings. A highly automated and accessible tool for promoting attendance and communicating to families can have significant impacts on student achievement, staff well-being, and district bottom lines.