

# Funding for the Future

## PowerSchool Behavior Support



This document outlines how a sustainable investment in PowerSchool’s Behavior Support solution can be achieved using long-standing federal funds, COVID emergency relief funds, and unique state grants.

Funding Source	Alignment to PowerSchool Behavior Support
<p><b>ESSER</b></p>	<p>ESSER funds are used to meet district needs arising from the COVID-19 pandemic, including supporting student mental health and all allowable uses of ESEA Title funds.</p> <p>The PowerSchool Behavior Support solution addresses local impacts of COVID and aligns with allowable uses of ESSER funds by supporting student well-being and mitigating impacts of behavior on academic recovery.</p>
<p><b>Title I Part A</b></p>	<p>The core purposes of Title I Part A are to ensure that all students meet challenging state academic standards and to close achievement gaps. This includes addressing non-academic needs that impact academic success, such as behavior and social and emotional well-being. The high accessibility and communication functionality of PowerSchool Behavior Support also meets the family engagement intents of these funds.</p> <p>By addressing whole-student needs that impact academic growth, PowerSchool Behavior Support may be an allowable use of Title I.</p>
<p><b>Title IV Part A</b></p>	<p>One of the core purposes of Title IV Part A is to support the social and emotional well-being of students and to create safe and healthy school climates.</p> <p>PowerSchool Behavior Support assists districts in meeting the social and emotional and behavioral needs of students, meeting a central intent of Title IV.</p>
<p><b>Title V Part B</b></p>	<p>Title V funds, or "REAP" funds, are made available to rural districts to supplement their other federal grants. These funds may be used towards any of the allowable uses of other Title funds, including providing whole-student supports</p>

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Funding Source	Alignment to PowerSchool Behavior Support
<b>Unique State Grants</b>	Many states make competitive grants available to school districts to aid in addressing high-priority needs including the social and emotional well-being of students. These popular grants can be leveraged towards investment in the PowerSchool Behavior Support solution.
<b>General Fund</b>	Districts may choose to leverage their general fund towards digital systems that improve student outcomes, reduce demands on staff, and yield cost savings. A highly automated and accessible tool for analyzing student needs and designing interventions can have significant impacts on student achievement, staff workloads, and the effective use of district resources.