

Funding for the Future

PowerSchool ContentNav



Learn how a sustainable investment in **PowerSchool ContentNav** solution can be achieved using long-standing federal funds, COVID emergency relief funds, and unique state grants.

Funding Source	Alignment to ContentNav
ESSER III	ESSER III funds are used to meet district needs arising from the COVID-19 pandemic, including accelerating learning, supporting student mental health, and ensuring continuity of operations. By making high-quality, standards-aligned instructional resources readily available to support academic and social and emotional growth, ContentNav helps districts and schools to accelerate learning, support student mental health, and overcome interruptions to in-person learning. Consider leveraging unspent ESSER III to offset year-one costs of a new solution, achieving long-term impact with these temporary funds.
Title I Part A	The core purposes of Title I Part A are to ensure that all students meet challenging state academic standards, closing achievement gaps. ContentNav promotes high-quality learning opportunities for Title I-served students by making vetted, differentiated, and standards-aligned materials for lesson planning easily available to staff.
Title II Part A	The intent of Title II Part A is to aid in the recruitment, retention, and development of instructional leaders and teachers who are highly effective in improving student outcomes. These funds may be used to train teachers on the effective use of ContentNav in promoting student success.

Funding Source	Alignment to ContentNav
Title IV Part A	A digital repository of high-quality instructional materials spanning a wide range of topics increases student participation in personalized, well-rounded educational opportunities or improves social and emotional learning outcomes, so a proportional investment of Title IV funds towards ContentNav may be allowable. Additionally, a portion of Title IV can be used to improve teacher practices in incorporating technology, including ContentNav, in teaching and learning.
Title V Part B	Title V funds, or "REAP" funds, are made available to rural districts to supplement other federal grants. These funds may be used towards any of the allowable uses of other Title funds, including promoting academic growth through the development of high-quality and differentiated lessons.
Unique State Grants	Many states make competitive grants available to school districts to aid in addressing high-priority needs. State grants for promoting academic achievement can be leveraged towards an investment in ContentNav.
General Fund	Districts may choose to leverage their general fund towards digital systems that improve student outcomes, reduce demands on staff, and yield cost savings. A digital platform for designing high-quality core instruction, differentiating lessons, and sharing instructional resources can have significant impacts on student achievement, staff workloads, and costs.

Contact sales@powerschool.com for more information.

Visit www.PowerSchool.com or call 1-877-873-1550 to learn more.

