

Funding for the Future

PowerSchool Curriculum & Instruction



Learn how a sustainable investment in **PowerSchool Curriculum & Instruction** solution can be achieved using long standing federal funds, COVID emergency relief funds, and unique state grants.

| Funding Source | Alignment to Curriculum & Instruction |
|------------------------|--|
| ESSER III | <p>ESSER III funds are used to meet district needs arising from the COVID 19 pandemic, including accelerating learning and ensuring continuity of operations.</p> <p>If COVID has elevated the need for a curriculum mapping and lesson planning tool to support high quality instruction and analyze the effectiveness of curricula in promoting learning gains in your organization, then Curriculum & Instruction solution is an allowable ESSER III expense.</p> <p>Consider leveraging unspent ESSER III to offset year-one costs of a new solution, achieving long-term impact with these temporary funds.</p> |
| Title I Part A | <p>The core purposes of Title I Part A are to ensure that all students meet challenging state academic standards, closing achievement gaps.</p> <p>Curriculum & Instruction promotes high quality learning opportunities for Title I served students by enabling standards aligned curriculum mapping, lesson planning, and assessment development. Educators have access to real time data on the effectiveness of instruction, promoting differentiation to meet unique learning needs.</p> |
| Title II Part A | <p>The intent of Title II Part A is to aid in the recruitment, retention, and development of instructional leaders and teachers who are highly effective in improving student outcomes. These funds may be used to train teachers on the effective use of PowerSchool Curriculum & Instruction in promoting student success.</p> |

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|----------------------------|---|
| Title IV Part A | To the extent that a data-rich solution for curriculum mapping and lesson planning increases access to personalized, well-rounded educational opportunities or improves whole-student outcomes, a proportional investment of Title IV funds towards the Curriculum & Instruction solution would be allowable. |
| Title V Part B | Title V funds, or "REAP" funds, are made available to rural districts to supplement their other federal grants. These funds may be used towards any of the allowable uses of other Title funds, including promoting academic growth through the development of high quality and differentiated units of instruction. |
| Unique State Grants | Many states make competitive grants available to school districts to aid in addressing high priority needs. State grants for promoting academic achievement can be leveraged towards an investment in Curriculum & Instruction. |
| General Fund | Districts may choose to leverage their general fund towards digital systems that improve student outcomes, reduce demands on staff, and yield cost savings. A digital platform for designing high quality core instruction, differentiating lessons, and sharing instructional resources can have significant impacts on student achievement, staff workloads, and costs. |

Contact sales@powerschool.com for more information.

Visit www.PowerSchool.com or call 1-877-873-1550 to learn more.

