

Funding for the Future

PowerSchool Ecollect Forms & PowerSchool Document Management



This document outlines how a sustainable investment in PowerSchool Ecollect Forms & PowerSchool Document Management can be achieved using long-standing federal funds, COVID emergency relief funds, and unique state grants.

Funding Source	Alignment to PowerSchool Ecollect Forms & PowerSchool Document Management
ESSER	<p>ESSER funds are used to meet district needs arising from the COVID-19 pandemic, including accelerating learning, ensuring continuity of services, and all allowable uses of IDEA and Title funds.</p> <p>By easing collecting of crucial information through surveys, e-learning consent forms, device tracking forms, etc., PowerSchool Ecollect Forms enables schools to better plan for instruction in the wake of the pandemic and ensure students have the resources they need. PowerSchool Document Management provides school-to-home document distribution, storage, and electronic signatures, providing continuous operations to schools.</p>
IDEA	<p>IDEA Part B funds may be used to purchase technology for required recordkeeping, data collection, and case management activities of teachers and staff providing services described in the Individualized Education Programs (IEPs) of children with disabilities. Insofar as PowerSchool Ecollect Forms and PowerSchool Document Management enable school staff to understand students with IEPs and their family needs through surveys, or manage students' records, IDEA funds may be applied toward these solutions.</p>
Title I Part A	<p>PowerSchool Ecollect Forms can enable a school district to strengthen engagement with families through surveys and organization of parent-teacher conferences, making use of Title I Part A allowable. Also, improvement of instruction through the management of key learning documents via PowerSchool Document Management may be an allowable use of Title I Part A.</p>
Title II Part A	<p>Strengthening teacher effectiveness begins by understanding educator needs and responding to them, as well as the effective management of curricular and other instructional documents. To the extent that PowerSchool Ecollect Forms or PowerSchool Document Management are used to strengthen these activities, a proportional use of Title II may be allowable.</p>

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Title IV Part A	Effective use of technology is a key allowable use of Title IV; if PowerSchool Ecollect Forms or PowerSchool Document Management enable educators to do their work more efficiently or effectively with technology, Title IV may be an allowable use.
Title V Part B	Title V funds, or "REAP" funds, are made available to rural districts to supplement their other ESEA grant programs. These funds may be used towards any of the allowable uses of other Title funds, including promoting the success of academically at-risk students,
Unique State Grants	Some states make competitive grants available to school districts to aid in addressing high-priority needs, such as improving parent and caretaker engagement or better serving students with additional needs via technology.
General Fund	Districts may choose to leverage their general fund towards digital systems that modernize information collection and seamless document management.