

Funding for the Future

PowerSchool Unified Insights MTSS



This document outlines how a sustainable investment in PowerSchool’s Unified Insights Multi-Tiered System of Support (MTSS) solution can be achieved using long-standing federal funds, COVID emergency relief funds, and unique state grants.

Funding Source	Alignment to PowerSchool Unified Insights MTSS
<p>ESSER</p>	<p>ESSER funds are used to meet district needs arising from the COVID-19 pandemic, including accelerating learning, ensuring continuity of services, and all allowable uses of IDEA and ESEA Title funds.</p> <p>PowerSchool Unified Insights MTSS visualizes insights and streamlines intervention workflows so educators can better address impacts of the pandemic on student learning and whole-child health – including but not limited to social-emotional health, classroom engagement, and attendance.</p>
<p>ESEA Title I Part A</p>	<p>Title I funds may be leveraged in proportion to Title I schoolwide or targeted support school needs for Unified Insights MTSS to better understand the needs of academically at-risk students and take informed action. Given the purpose and allocation of TIA funds to select schools with high percentages of low-income and/or academically struggling students, TIA funds may be leveraged in proportion to these schools needs for UI MTSS.</p>
<p>ESEA Title II Part A</p>	<p>Title II funds may be used for PowerSchool Unified Insights MTSS to strengthen instructional planning, staff collaboration around data and intervention processes, and inform professional learning efforts. Title II can be used to cover the proportion of costs related to these activities.</p>
<p>ESEA Title IV Part A</p>	<p>PowerSchool Unified Insights MTSS helps shed light on students whole-child wellbeing needs so school and district leaders can provide additional supports such as extracurricular activities and college and career preparedness.</p>
<p>ESEA Title V Part B</p>	<p>Title V funds, or "REAP" funds, are made available to rural districts to supplement their other ESEA grant programs. These funds may be used towards any of the allowable uses of other Title funds, including promoting the success of academically at-risk students,</p>

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IDEA	IDEA funds focus primarily on special education programs and related services. IDEA can be used for the collection and analysis of data related to students with disabilities, such as academic performance, individualized education plans (IEPs), assessments, progress monitoring, behavior management, and other relevant information. PowerSchool Unified Insights MTSS can help educators and administrators identify trends, patterns, and areas for improvement in special education services and assist with early identification and intervention for students with disabilities.
Perkins	To access Perkins funds, K-12 educational institutions can apply for grants through the appropriate channels, such as state education agencies or local education authorities. Use of Perkins funds should be used in proportion to enhancing career and technical education. PowerSchool Unified Insights MTSS can aid high schools in supporting student pathways and graduation as they explore and engage in career-oriented learning.
Unique State Grants	Some states make competitive grants available to school districts to strengthen connection of data and visualization of insights and tiered supports workflows. Seek out more information from your state education agency on available grants.
General Fund	Districts may choose to leverage their general fund towards digital systems that modernize data connectivity and analytics to strengthen data informed decision-making and intervention workflows.

Learn more here <https://www.powerschool.com/federal-funding-resource-kit/> or contact us at fundingsupport@powerschool.com