

## Funding for the Future PowerSchool Naviance CCLR



This document outlines how a sustainable investment in PowerSchool's College, Career, and Life Readiness tool, PowerSchool Naviance CCLR, can be achieved using long-standing federal funds, COVID emergency relief funds, and unique state grants.

| Funding Source  | Alignment to PowerSchool Naviance CCLR   |
|-----------------|--|
| ESSER           | ESSER funds are used to meet district needs arising from the COVID-19 pandemic, including accelerating learning, adopting systems to ensure continuity of services, and all allowable uses of ESEA Title and Carl D. Perkins Act funds.  |
|                 | PowerSchool Naviance CCLR addresses impacts of the pandemic by ensuring that all students and families have uninterrupted access to college and career planning to guide their academic growth, support on-time graduation, and promote post-secondary success.  |
| Title I Part A  | The core purposes of Title I Part A are to ensure that all students meet challenging state academic standards and to close achievement gaps.   |
|                 | By providing every student with differentiated and flexible pathways to secondary and post-secondary success, with the potential to accelerate learning, close achievement gaps, and increase graduation rates, an investment in Naviance using Title I funds may be allowable. The PowerSchool Naviance CCLR solution enables parents and families to view progress towards individualized goals and to provide guidance and support. |
| Title IV Part A | An investment in PowerSchool Naviance CCLR aligns readily to intents of Title IV Part A funds. Activities to promote college and career readiness are called out specifically in statute as allowable, and features that support personal strengths, goal-setting, and the social and emotional well-being of students meet Title IV's Safe and Healthy Students intent.   |
| Title V Part B  | Title V funds, or "REAP" funds, are made available to rural districts to supplement other federal grants. These funds may be used towards any of the allowable uses of other Title funds, including promoting achievement, wholestudent well-being, and college and career readiness.  |

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| Funding Source                        | Alignment to PowerSchool Naviance CCLR  |
|---------------------------------------|---|
| Carl D. Perkins                       | Perkins funds are used to develop more fully the academic and career and technical skills of secondary education students who enroll in technical education programs.  The PowerSchool Naviance CCLR platform maps career pathways, promotes workbased experiences, and strengthens academic, career, and technical skills of students in preparation for post-secondary opportunities.   |
| Unique State<br>and<br>Federal Grants | Many states make competitive grants available to school districts to aid in addressing high-priority needs including academic achievement, graduation rates, and college and career readiness. These popular grants can be leveraged towards an investment in PowerSchool's Naviance CCLR solution.  Competitive federal funds such as GEAR UP, Trio, and Promise Neighborhood programs have specific allowable uses to build college and career readiness. |
| General Fund                          | Districts may choose to leverage their general fund towards digital systems that improve student outcomes, reduce demands on staff, and yield cost savings. A highly automated and accessible tool for college, career, and life readiness can have significant impacts on student achievement, staff workloads, and the effective use of district resources.   |