

# Funding for the Future

## PowerSchool Perform



This document outlines how a sustainable investment in PowerSchool's Perform solution can be achieved using long-standing federal funds, COVID emergency relief funds, and unique state grants.

Funding Source	Alignment to PowerSchool Perform
<b>ESSER</b>	<p>ESSER funds are used to meet district needs arising from the COVID-19 pandemic, including ensuring continuity of operations, accelerating learning, and supporting student mental health.</p> <p>A flexible, digital tool for providing performance feedback and designing professional growth plans is a crucial component of maintaining district operations during shifts to remote and hybrid learning and for supporting staff in meeting student learning recovery needs.</p>
<b>Title I Part A</b>	<p>The core purposes of Title I Part A are to ensure that all students meet challenging state academic standards and to close achievement gaps.</p> <p>To the degree that high-quality performance feedback and professional growth planning around instruction enables staff who support eligible students to accelerate academic achievement, PowerSchool Perform may be proportionally funded with Title I.</p>
<b>Title II Part A</b>	<p>The intent of Title II Part A is to promote the effectiveness of educators in improving student academic achievement, including through high-quality systems for performance evaluation. As such, an investment in PowerSchool Perform can be made using Title II funds.</p>
<b>Title IV Part A</b>	<p>Title IV Part A is purposed to promote safe and healthy schools, to provide increased access to well-rounded educational opportunities, and to promote the effective use of technology in teaching and learning. Additionally, a limited amount of funds can be used to improve technology infrastructure.</p> <p>To the extent that high-quality performance feedback and professional growth planning increase staff capacity to promote safe and healthy schools, to provide well-rounded educational opportunities, and to effectively leverage technology in their instruction, PowerSchool Perform may be proportionally funded with Title IV.</p>

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<b>Title V Part B</b>	Title V funds, or "REAP" funds, are made available to rural districts to supplement their other federal grants. These funds may be used towards any of the allowable uses of other Title funds, including providing high-quality performance feedback to staff.
<b>Unique State Grants</b>	Many states make competitive grants available to school districts to aid in addressing high-priority needs. Grants for promoting academic achievement, improving conditions for learning, and retaining and developing staff can all be leveraged towards an investment in PowerSchool Perform.
<b>General Fund</b>	Districts may choose to leverage their general fund towards digital systems that improve student outcomes, reduce demands on staff, and yield cost savings.