

# Funding for the Future

## PowerSchool Performance Matters



Learn how a sustainable investment in **PowerSchool Performance Matters**, a leading assessment solution, can be achieved using long-standing federal funds, COVID emergency relief funds, and unique state grants.

Funding Source	Alignment to Performance Matters
<p><b>ESSER III</b></p>	<p>ESSER III funds are used to meet district needs arising from the COVID-19 pandemic, including accelerating learning, supporting student mental health, and ensuring continuity of operations.</p> <p>If a digital tool for authoring and administering assessments to identify student needs, guide resource use, and inform differentiated instruction would aid your district in overcoming the impacts of COVID, then an investment in PowerSchool Performance Matters is likely an allowable use of ESSER III funds.</p> <p>Consider leveraging unspent ESSER III to offset year-one costs of a new solution, achieving long-term impact with these temporary funds.</p>
<p><b>Title I Part A</b></p>	<p>The core purposes of Title I Part A are to ensure that all students meet challenging state academic standards, closing achievement gaps.</p> <p>By informing differentiated instruction around academic and non-academic factors impacting the growth of eligible students, Performance Matters is an allowable use of Title I Part A funds.</p>
<p><b>Title II Part A</b></p>	<p>Title II Part A funds are designed to support the recruitment, retention, and development of staff that are highly effective in improving student outcomes.</p> <p>Leveraging Title II towards training around best practices in using Performance Matters to support student achievement is an allowable use of these funds.</p>

Funding Source	Alignment to Performance Matters
<p><b>Title IV Part A</b></p>	<p>Title IV funds may be used to pay for professional development that improves the use of technology, including PowerSchool Performance Matters, in teaching and learning. Additionally, a portion of funds may be used to upgrade district technology infrastructure, including software. Also, to the extent that an investment in Performance Matters promotes student well-being as part of your MTSS framework, it may be an allowable use of Title IV.</p>
<p><b>Title V Part B</b></p>	<p>Title V funds, or "REAP" funds, are made available to rural districts to supplement their other federal grants. These funds may be used towards any of the allowable uses of the other Title funds, including digital assessment tools to promote academic growth and well-being.</p>
<p><b>Unique State Grants</b></p>	<p>Many states make competitive grants available to school districts to aid in addressing high-priority needs. Grants for promoting academic achievement and social and emotional health can all be leveraged towards investment in PowerSchool Performance Matters.</p>
<p><b>General Fund</b></p>	<p>Districts may choose to leverage their general fund towards digital systems that improve student outcomes, reduce demands on staff, and yield cost savings. A digital tool for assessing student growth needs can have significant impacts on student achievement, staff workloads, and the effective use of district resources.</p>

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Visit [www.PowerSchool.com](http://www.PowerSchool.com) or call 1-877-873-1550 to learn more.

