

Funding for the Future

PowerSchool Predictive Enrollment Analytics



This document outlines how a sustainable investment in PowerSchool’s Predictive Enrollment Analytics solution can be achieved using long-standing federal funds, COVID emergency relief funds, and unique state grants.

Funding Source	Alignment to PowerSchool Predictive Enrollment Analytics
<p>ESSER</p>	<p>ESSER funds are used to meet district needs arising from the COVID-19 pandemic, including supporting academic and mental health recovery and meeting the unique needs of historically marginalized groups.</p> <p>The PowerSchool Predictive Enrollment Analytics solution assists districts in meeting the pandemic recovery needs of their students by enabling a complete understanding of who and where their students are, how this may change, and what resources are needed to support them.</p>
<p>Title I Part A Title I Part C Title III Part A McKinney-Vento</p>	<p>The core purposes of Title I Part A are to ensure that all students meet challenging state academic standards and to close achievement gaps.</p> <p>Other federal funds, such as Title I Part C for children of migrant workers, Title III Part A for English Learners, and McKinney-Vento funds to support students experiencing homelessness, can be used to ensure that groups with traditionally high degrees of transience receive necessary support.</p> <p>By ensuring that services and resources are appropriately paired to the learning needs of each school's unique student population, PowerSchool Predictive Enrollment Analytics may be eligible for a proportional investment of one or more of these funds.</p>
<p>Title IV Part A</p>	<p>One of the core purposes of Title IV Part A is to support the physical and social and emotional well-being of students and to create safe and healthy school climates.</p> <p>By ensuring that services and resources are appropriately paired to the whole-child needs of each school's unique student population, PowerSchool Predictive Enrollment Analytics may be eligible for a proportional investment using Title IV.</p>
<p>Title V Part B</p>	<p>Title V funds, or "REAP" funds, are made available to rural districts to supplement their other federal grants. These funds may be used towards any of the allowable uses of other Title funds.</p>

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Unique State Grants	Many states make competitive grants available to school districts to aid in addressing high-priority needs including academic growth, social and emotional wellbeing, supporting historically marginalized populations, and effective staffing. These popular grants can be leveraged towards an investment in PowerSchool Predictive Enrollment Analytics.
General Fund	Districts may choose to leverage their general fund towards digital systems that improve student outcomes, reduce demands on staff, and yield cost savings. PowerSchool Predictive Enrollment Analytics provides real-time and predictive data on characteristics of school populations, aiding districts in matching resources to needs, strategic planning, and addressing funding needs.