

Funding for the Future

PowerSchool SIS



This document outlines how a sustainable investment in PowerSchool’s Student Information System (SIS) can be achieved using long-standing federal funds, COVID emergency relief funds, and unique state grants.

Funding Source	Alignment to PowerSchool SIS
ESSER	<p>ESSER funds are used to meet district needs arising from the COVID-19 pandemic, including ensuring continuity of operations, accelerating learning, and supporting student mental health.</p> <p>A flexible, highly-accessible SIS is essential to maintaining district services during interruptions to in-person operations. Additionally, the availability of robust, real-time data to populate systems for teaching and learning, guide resource allocation, and engage families, has impacts on academic recovery and supporting social and emotional well-being.</p>
Title I Part A	<p>The core purposes of Title I Part A are to ensure that all students meet challenging state academic standards and to close achievement gaps.</p> <p>By enabling differentiated instruction informed by real-time data and promoting family engagement—an essential function of Title I Part A funds—a proportional investment in PowerSchool SIS may meet the needs of eligible schools and students.</p>
Title II Part A	<p>The intent of Title II Part A is to promote the availability of educators who are effective in improving student academic achievement, including through professional learning.</p> <p>To the degree that it supports improved practices for promoting academic achievement, Title II may be used to train staff on using PowerSchool SIS.</p>
Title IV Part A	<p>Title IV Part A is purposed to promote safe and healthy schools and the effective use of technology in teaching and learning. Additionally, a limited amount of funds can be used to improve technology infrastructure.</p> <p>By providing real-time data to uncover student non-academic needs and to support interventions, a proportional investment in a robust SIS (and training on its use) may be an allowable use of Title IV Part A.</p>

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Title V Part B	Title V funds, or "REAP" funds, are made available to rural districts to supplement their other federal grants. These funds may be used towards any of the allowable uses of other Title funds, including promoting academic growth and student well-being.
Unique State Grants	Many states make competitive grants available to school districts to aid in addressing high-priority needs. Grants for promoting academic achievement, improving conditions for learning, personalizing the student experience, and modernizing technology infrastructure can all be leveraged towards an investment in PowerSchool SIS.
General Fund	Districts may choose to leverage their general fund towards digital systems that improve student outcomes, reduce demands on staff, and yield cost savings.