

Funding for the Future

PowerSchool Special Programs

This document outlines how a sustainable investment in PowerSchool’s Special Programs can be achieved using long-standing federal funds, COVID emergency relief funds, and unique state grants.

Funding Source	Alignment to PowerSchool Special Programs
ESSER	<p>ESSER funds are used to meet district needs arising from the COVID-19 pandemic, including accelerating learning, ensuring continuity of services, and all allowable uses of IDEA and Title funds.</p> <p>By removing barriers to the rostering, documentation, communication, and general case management necessary to operate compliant and effective special programs, particularly during interruptions to in-person instruction, the PowerSchool Special Programs solution helps to ensure that students whose learning is often most impacted by school closures will receive the services they need.</p>
IDEA	<p>IDEA Part B funds may be used to purchase technology for required recordkeeping, data collection, and case management activities of special education teachers and related services providers. The Special Education module of the PowerSchool Special Programs solution is a centralized platform for eligibility and services documentation, data collection, and reporting, and an allowable use of IDEA funds.</p>
Title I Part A	<p>If an investment in the RTI module of the PowerSchool Special Programs solution improves a district’s ability to close achievement gaps and to support students most at-risk of not meeting state academic standards, funding with Title I Part A is likely allowable. The RTI module is aligned to the intents of Title I by supporting the identification, rostering, and progress monitoring of eligible students in served schools.</p>
Title III Part A	<p>If an investment in the ELL module of the PowerSchool Special Programs solution improves programming for the English language acquisition and academic achievement of students who are English Learners (EL), as well as the engagement of their families, it is likely an allowable use of Title III funds.</p>

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Title IV Part A	To the extent that PowerSchool Special Program modules support expanding well-rounded learning opportunities, particularly through Gifted and Talented programming, they may be an allowable use of Title IV funds. Additionally, if the RTI module supports the well-being of students by aiding in the coordination of social and emotional learning interventions and progress monitoring, it may be an allowable use of Title IV.
Title V Part B	Title V funds, or "REAP" funds, are made available to rural districts to supplement their other federal grants. These funds may be used towards any of the allowable uses of other Title funds, including promoting academic growth, student well-being, access to well-rounded educational opportunities, or the success of students who are English Learners.
Unique State Grants	Many states make competitive grants available to school districts to aid in addressing high-priority needs. Grants for promoting the achievement of ELs, improving Response-to-Intervention approaches, launching Gifted and Talented programs, or enhancing services for students with disabilities may all be leveraged towards investments in PowerSchool Special Programs.
General Fund	Districts may choose to leverage their general fund towards digital systems that improve student outcomes, reduce demands on staff, and yield cost savings. A digital platform for case management of special programs can have significant impacts on student achievement, staff workloads, and costs.