

# Funding for the Future

## PowerSchool Analytics & Insights



This document outlines how a sustainable investment in PowerSchool’s Analytics & Insights solution can be achieved using long-standing federal funds, COVID emergency relief funds, and unique state grants.

Funding Source	Alignment to Analytics & Insights
<p><b>Title I Part A</b></p>	<p>The core purposes of Title I Part A are to ensure that all students meet challenging state standards and to close achievement gaps by addressing both academic and non-academic needs.</p> <p>By informing differentiated instruction and services for eligible students, the professional growth of the educators who serve them, and the efficient and effective use of critical resources, the Analytics &amp; Insights solution can be an allowable use of Title I Part A funds. Title I’s unique supplanting provisions makes a proportional district level spend possible even in districts where not all schools are served by these funds.</p>
<p><b>Title IV Part A</b></p>	<p>As a foundational tool for standing up effective RTI and MTSS models, Analytics &amp; Insights helps shed light on the physical, behavioral, and social needs of students, a core intent of Title IV funds. Additionally, robust data analytics support personalized learning pathways, guide college and career readiness conversations, and promote equitable participation in advanced and engaging course offerings, other key purposes of these funds.</p> <p>For districts with limited Title IV funds available, consider transferring Title II funds to your Title IV allocation, allowable with 30-days notice to the state.</p>
<p><b>Title V Part B</b></p>	<p>Title V funds, or "REAP" funds, are made available to rural district to supplement their other ESEA grant programs. These funds may be used towards any of the allowable uses of other Title funds, including promoting the success of academically at-risk students and fostering student wellbeing.</p>
<p><b>ESSER III</b></p>	<p>ESSER III funds are used to meet district needs arising from the COVID-19 pandemic, including accelerating learning, ensuring continuity of services, and all allowable uses of IDEA and Title funds. Many districts still carry significant unspent balances of these funds which can still be leveraged to offset year-one costs.</p>

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<b>Grants for Special Education</b>	As districts continue their work to share ownership for the success of all students, adopt early intervention strategies, and combat overidentification, some states are exploring new approaches to funding MTSS, supported by Analytics & Insights, including using funds traditionally earmarked for special education.
<b>Unique State Grants</b>	Many states make competitive grants available to school districts to strengthen data-driven approaches for promoting academic growth and student wellbeing. Seek out more information from your state education agency on available grants.
<b>General Fund</b>	Districts may choose to leverage their general fund towards digital systems that modernize and enhance data informed decision-making. By automating and streamlining processes for data collection, visualization, and report creation, districts can realize new efficiencies in operations and learning, freeing up staff time, and preserving valuable budget.