

# Stimulus Funding: Appropriate Uses of Funds for K-12

The legislation passed by Congress in December 2020 and March 2021 extends and revisits much of the same education relief territory included in the CARES Act passed last spring and specifies the following allocations:

\$57 billion for K-12 schools in HR 133 and \$122 billion for K-12 schools in the American Rescue Plan (ARP), the vast majority of which will move through the Title I allocation mechanism, with 90% going directly to school districts. Through these federal stimulus funds, state and local education agencies have the opportunity to implement new programs and technologies to support the increased demand. **Key allowable uses include:** 



#### **Overcoming Unfinished Learning**

The cumulative disruption of recent school years has resulted in a dramatic drop in student achievement. Education leaders are focused on equitably identifying and addressing learning gaps and limiting future learning loss.

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#### **Confidence in Operational Excellence**

Running a school or district during COVID has meant transforming manual operations to digital workflows. Education agencies have an opportunity to continue evolving and making technology investments to meet future challenges.

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#### **Empowering Teachers**

While educators face the pressures of teaching through a pandemic, state education and district leaders need to continue supporting the well-being and ongoing development needs of their staff, as well as recruitment and staff management. Explore PowerSchool Unified Talent

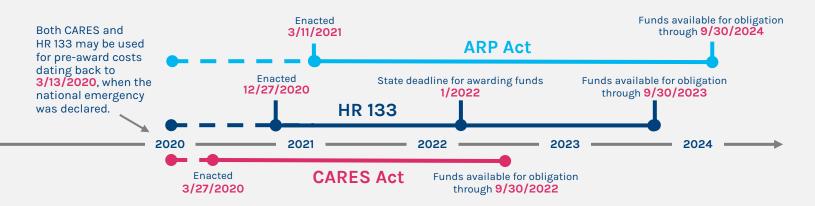


#### **Learning Continuity**

With the constant shifts in teaching and learning to online and hybrid models, educators need integrated applications to aid in regular and substantive educational interaction between students and their classroom instructors.

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## **Stimulus Spending Timelines**



#### **Additional Funding Use Guidance**

The multiple rounds of COVID-19 relief funding allow for a broad range of uses to stabilize schools. Districts may use these funds for any activity allowed under other federal laws for education, including those for students with disabilities and those who are homeless.

# Examples of how districts have used funds to implement PowerSchool and solve key challenges:

- Addressing student learning loss through evidence-based approaches, including
  assessing students to inform instruction, administering interventions to engage
  students wherever they are, and personalizing learning to meet the whole-child needs of
  each student.
- Surfacing insights on the access and use of digital learning tools to improve teacher-tostudent interaction, promote active learning and engagement, and understand the impact on student learning and well-being.
- Supporting teachers with online, personalized professional learning that's informed by student data and teacher feedback to continue building blended learning skills, addressing social-emotional needs, and improving intervention strategies.
- Transferring in-person manual operations online to simplify hybrid scheduling, automate attendance, and digitize processes for enrollment, recruitment, and staff management.

#### State governors will distribute an additional \$4 billion in aid:

- \$1.3 billion to public schools and for higher education institutions most significantly impacted by the pandemic.
- \$2.75 billion can go to private and parochial K-12 schools for such things as equipment, training, staff, and other expenses needed to keep schools running.

## **Continued Flexibility of Title Funds**

Beyond the new funding allotted, The U.S. Department of Education is offering states continued flexibility in spending their existing Title funds and promoting the effective use of technology to enhance educational programming.



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